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ABSTRACT

This bibliography was designed to assist psychology instructors in incorporating active learning strategies into their courses. The document contains articles that describe specific techniques that should help students to become more involved in learning about psychology than traditional lecture methods allow. The bibliography was prepared by reviewing articles published in "Teaching of Psychology" between 1978 and 1992. Articles are organized into categories according to the type of active learning technique described. The first category, case methods, includes 11 articles. The second category, computers, has 24 entries. The third and largest category, demonstrations and class activities, consists of 104 entries. The fourth category, discussions and debates, includes 15 articles. The fifth category, fieldwork, includes 17 entries. The sixth category, films, videos, slides, and music, has 19 articles. The seventh category is games and contains 10 articles. The eighth category is interviews, with 2 entries. The ninth category, laboratory exercises, has 33 items. The tenth category is labeled miscellaneous and has 15 articles. The eleventh category, projects, has 42 items. The twelfth category, role play, has 12 articles. The thirteenth category is tests and has 13 articles. The fourteenth and final category, writing, includes 38 entries. (DK)

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Using Active Learning Strategies in Psychology Classes:

Illustrative Articles

This bibliography is designed to assist psychology instructors in incorporating active learning strategies into their courses. It contains articles that describe specific techniques that should help students to become more involved in learning about psychology than traditional lecture methods allow.

We prepared the bibliography by reviewing articles published in Teaching of Psychology between 1978 and 1992. We organized appropriate articles into categories according to the type of active learning technique described.

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Using Active Learning Strategies in Psychology Classes:
Illustrative Articles

Case Methods

Anisfeld, M. (1987, December). A course to develop competence in critical reading of empirical research in psychology. Teaching of Psychology, 14(4), 224-227.

Bibace, R., Crider, C., Dimick, J., & Freimuth, M. (1979, October). The clinician's "world of action" as an approach to teaching abnormal psychology. Teaching of Psychology, 6(3), 152-155.

Chrisler, J. C. (1990, February). Novels as case-study materials for psychology students. Teaching of Psychology, 17(1), 55-57.

Kemp, H. V. (1980, February). Teaching psychology through the case study method. Teaching of Psychology, 7(1), 38-41.

Lambert, M. E., & Lenthall, G. (1988, October). Using computerized case simulations in undergraduate psychology courses. Teaching of Psychology, 15(3), 132-135.

Logan, R. D. (1988, April). Using film as a personality case study. Teaching of Psychology, 15(2), 103-104.

McManus, J. L. (1986, April). "Live" case study/journal record in adolescent psychology. Teaching of Psychology, 13(2), 70-74.

McManus, J. L. (1986, April). Student composed case study in adolescent psychology. Teaching of Psychology, 13(2), 92-93.

McMinn, M. R. (1988, April). Ethics case-study simulation: A generic tool for psychology teachers. Teaching of Psychology, 15(2), 100-101.

Strahan, R. F. (1981, April). Self-exposure in the classroom: A case study in tutorial method. Teaching of Psychology, 8(2), 112-113.

Vande Kemp, H., & Kellogg, R. L. (1980, February). Teaching psychology through the case study method. Teaching of Psychology, 7(1), 38.

Computers

Acker, L. E., Goldwater, B. C., & Agnew, J. L. (1990, April). Sidney slug: A computer simulation for teaching shaping without an animal laboratory. Teaching of Psychology, 17(2), 130-132.

Atnip, G. W. (1985, October). Teaching the use of computers: A case study. Teaching of Psychology, 12(3), 171-172.

Bare, J. K. (1982, December). Microcomputers in the introductory laboratory. Teaching of Psychology, 9(4), 236-237.

Bibace, R., Marcus, D., Thomason, D., & Litt, E. A. (1987, February). Teaching psychological defenses: An interactive computerized program. Teaching of Psychology, 14(1), 35-37.

Brothen, T. (1984, April). Three computer-assisted laboratory exercises for introductory psychology. Teaching of Psychology, 11(2), 105-107.

Collyer, C. E. (1983, April). An introduction to unknown process analysis, with a dialogue. Teaching of Psychology, 10(2), 88-93.

Collyer, G. E. (1984, December). Using computers in the teaching of psychology: Five things that seem to work. Teaching of Psychology, 11(4), 206-209.

Goolkasian, P. (1985, December). A microcomputer-based lab for psychology instruction. Teaching of Psychology, 12(4), 223-225.

Goolkasian, P., & Lee, J. A. (1988, April). A computerized laboratory for general psychology. Teaching of Psychology, 15(2), 98-100.

Hartley, A. A., & Smith, D. G. (1979, December). Vitamin C and the common cold: A simulation for teaching methods of research. Teaching of Psychology, 6(4), 235-237.

Hayden, D. C. (1990, October). A DSM-III-R computer tutorial for abnormal psychology. Teaching of Psychology, 17(3), 203-206.

Hovancik, J. R. (1986, April). Using microcomputers in the undergraduate laboratory. Teaching of Psychology, 13(2), 94-96.

Kahn, A. S., & Brookshire, R. G. (1991, December). Using a computer bulletin board in a social psychology course. Teaching of Psychology, 18(4), 245-249.

Lambert, M. E., & Lenthall, G. (1988, October). Using computerized case simulations in undergraduate psychology courses. Teaching of Psychology, 15(3), 132-135.

Lewis, L. K. (1986, February). Bibliographic computerized searching in psychology. Teaching of Psychology, 13(1), 38-40.

Peden, B. F. (1987, December). Learning about microcomputers and research. Teaching of Psychology, 14(4), 217-219.

Peden, B. F., & Steinhauer, G. D. (1986, April). FACES in the lab and faces in the crowd: Integrating microcomputers into the psychology course. Teaching of Psychology, 13(2), 85-87.

Pettijohn, T. F. (1985, April). Development of a computer tutoring and testing program for the general psychology course. Teaching of Psychology, 12(2), 103-104.

Rittle, R. H. (1990, April). Computer literacy in the psychology curriculum: Teaching a database language for control of experiments. Teaching of Psychology, 17(2), 127-129.

Rogers, R. L. (1987, April). A microcomputer-based statistics course with individualized assignments. Teaching of Psychology, 14(2), 109-111.

Schoen, L. M. (1988, April). The word fragment completion effect: A computer-assisted classroom exercise. Teaching of Psychology, 15(2), 95-97.

Solomon, P. R., Cooper, S., & Pomerleau, D. (1988, February). Computer simulation of the neuronal action potential. Teaching of Psychology, 15(1), 46-47.

Suler, J. R. (1987, February). Computer-simulated psychotherapy as an aid in teaching clinical psychology. Teaching of Psychology, 14(1), 37-39.

Tromater, L. J. (1985, December). Teaching a course in computer-assisted statistical analysis. Teaching of Psychology, 12(4), 225-226.

Demonstrations and Class Activities

Abramson, C. I. (1986, February). Invertebrates in the classroom. Teaching of Psychology, 13(1), 24-29.

Balch, W. R. (1980, December). Testing the validity of astrology in class. Teaching of Psychology, 7(4), 247-250.

Balch, W. R. (1983, October). The use of role-playing in a classroom demonstration of client-oriented therapy. Teaching of Psychology, 10(3), 173-174.

Baldwin, B. A. (1978, February). A brief structured activity model to facilitate group learning in the classroom. Teaching of Psychology, 5(1), 41-42.

Balleweg, B. J. (1990, December). The interviewing team: An exercise for teaching assessment and conceptualization skills. Teaching of Psychology, 17(4), 241-243.

Banziger, G. (1984, February). A problem-solving workshop: The Middle East comes to a social psychology class. Teaching of Psychology, 11(1), 36-38.

Banziger, G. (1982, December). Teaching about crowding: Students as an independent variable. Teaching of Psychology, 9(4), 241-242.

Batsell, W. R. (1991, December). Timing like a rat: A classroom demonstration of the internal clock. Teaching of Psychology, 18(4), 229-231.

Batson, J. D. (1990, April). Demonstrations of auditory stimulus-sensation relations. Teaching of Psychology, 17(2), 110-112.

Beins, B. (1983, April). The light box: A simple way of generating complex color demonstrations. Teaching of Psychology, 10(2), 113.

Benjamin, L. T. (1983, April). A class exercise in personality and psychological assessment. Teaching of Psychology, 10(2), 98-95.

Benjamin, L. T. (1985, February). Defining aggression: An exercise for classroom discussion. Teaching of Psychology, 12(1), 40-42.

Berrenberg, J. L. (1987, October). A classroom exercise in impression formation. Teaching of Psychology, 14(3), 169-170.

Brown, R. T. (1989, October). Exercise demonstrating a genetic-environment interaction. Teaching of Psychology, 12(1), 131-132.

Buck, J. L. (1991, February). A demonstration of measurement error and reliability. Teaching of Psychology, 18(1), 46-47.

Carskadon, T. G. (1978, October). Use of the Myers-Briggs type indicator in psychology courses and discussion groups. Teaching of Psychology, 5(3), 140-142.

Caudle, F. M. (1979, February). Using "demonstrations, class experiments, and the projection lantern" in the history of psychology course. Teaching of Psychology, 6(1), 7-11.

Chaffin, R., & Herrmann, D. J. (1983, April). A classroom demonstration of depth of processing. Teaching of Psychology, 10(2), 105-107.

Cogan, D., & Cogan, R. (1984, October). Classical salivary conditioning: An easy demonstration. Teaching of Psychology, 11(3), 170-171.

Cohen, M. W. (1984, December). Enhancing motivation in educational psychology. Teaching of Psychology, 11(4), 214.

Cole, D. L. (1983, December). The way we were: Teaching history of psychology through mock APA conventions. Teaching of Psychology, 10(4), 234-236.

Corey, J. R. (1989, October). Constructing a moving cube illusion. Teaching of Psychology, 16(3), 139.

Daniels, C. E. (1979, October). Should a psychology student have a brain of clay? Teaching of Psychology, 6(3), 175.

Davidson, W. B. (1979, April). Physique-personality relationships: Classroom demonstration of Sheldon's "constitutional" psychology. Teaching of Psychology, 6(2), 123-125.

Deffenbacher, J. L. (1990, October). Demonstrating the influence of cognition on emotion and behavior. Teaching of Psychology, 17(3), 182-185.

Dillon, K. M. H., & Goodman, S. (1980, April). Twenty-five classroom exercises for courses in aging. Teaching of Psychology, 7(2), 96-99.

Dodd, D. K. (1985, April). Robbers in the classroom: A deindividuation exercise. Teaching of Psychology, 12(2), 89-91.

Dunn, D. S. (1989, February). Demonstrating a self-serving bias. Teaching of Psychology, 16(1), 21-22.

Embree, M. C. (1986, April). Implicit personality theory in the classroom: An integrative approach. Teaching of Psychology, 13(2), 78-80.

Fernald, C. D. (1980, February). Feeling abnormal: Simulation of deviancy in abnormal and exceptionality courses. Teaching of Psychology, 7(1), 46.

Flanagan, M. F. (1978, December). A strategy for increasing class participation. Teaching of Psychology, 5(4), 209-210.

Fried, S. B. (1988, October). Learning activities for understanding aging. Teaching of Psychology, 15(3), 160-162.

Gibb, G. D. (1983, April). Making classical conditioning understandable through a demonstration technique. Teaching of Psychology, 10(2), 112-113.

Gilbert, S. J. (1991, February). A new kinetic depth illusion for introductory psychology and sensation and perception courses. Teaching of Psychology, 18(1), 55-56.

Gilliland, K. (1982, April). Use of drama students as "clients" in teaching abnormal psychology. Teaching of Psychology, 9(2), 120-121.

Goethals, G. R., & Demorest, A. P. (1979, October). The risky shift is a sure bet. Teaching of Psychology, 6(3), 177.

Goodwin, C. J. (1988, April). Selective attention with human earphones. Teaching of Psychology, 15(2), 104.

Gordon, R. A. (1987, February). Social desirability bias: A demonstration and technique for its reduction. Teaching of Psychoogy, 14(1), 40-42.

Gordon, R. A. (1989, December). Stereotype measurement and the "kernel of truth" hypothesis. Teaching of Psychology, 16(4), 209-211.

Grosch, J. W., & Sparrow, J. E. (1992, October). Detecting deception: A classroom demonstration. Teaching of Psychology, 19(3), 166-168.

Halgin, R. P. (1982, October). Using an experiential group to teach a group therapy course. Teaching of Psychology, 9(3), 188-189.

Hamilton, S. B., & Knox, T. A. (1985, October). The colossal neuron: Acting out physiological psychology. Teaching of Psychology, 12(3), 153-156.

Handelsman, M. M., & Friedlander, B. L. (1984, February). The use of an experiential exercise to teach about assertiveness. Teaching of Psychology, 11(1), 54-56.

Harcum, E. R. (1989, April). Demonstrating that an ability does not exist. Teaching of Psychology, 16(2), 85-86.

Harcum, E. R. (1988, December). Reaction time as a behavioral demonstration of neural mechanisms for a large introductory psychology class. Teaching of Psychology, 15(4), 208-209.

Hatcher, J. W. (1990, April). Using riddles to introduce the process and experience of scientific thinking. Teaching of Psychology, 17(2), 123-124.

Hodge, G. K., & Nelson, N. H. (1991, December). Demonstrating differential reinforcement by shaping classroom participation. Teaching of Psychology, 18(4), 239-241.

Holbrook, J. E. (1992, October). Bringing Piaget's preoperational thought to the minds of adults: A classroom demonstration. Teaching of Psychology, 19(3), 169-170.

Horn, D. A., & McMinn, M. R. (1987, October). IBM BASIC tachistoscope program for classroom demonstration. Teaching of Psychology, 19(3), 169-170.

Hubbard, R. W., & McIntosh, J. L. (1992, October). Integrating suicidology into abnormal psychology classes: The revised facts on suicide quiz. Teaching of Psychology, 19(3), 163-166.

Huck, S. W., Wright, S. P., & Park, S. (1992, February). Pearson's *r* and spread: A classroom demonstration. Teaching of Psychology, 19(1), 45-47.

Hughes, D. (1990, December). Participant modeling as a classroom activity. Teaching of Psychology, 17(4), 238-240.

Johnson, D. E. (1986, October). Demonstrating the central limit theorem. Teaching of Psychology, 13(3), 155-156.

Johnson, D. E. (1989, April). An intuitive approach to teaching analysis of variance. Teaching of Psychology, 16(2), 67-68.

Jones, M. (1991, December). Gender stereotyping in advertisements. Teaching of Psychology, 18(4), 231-233.

Karylowski, J. (1985, December). Regression toward the mean effect: No statistical background required. Teaching of Psychology, 12(4), 229-230.

Katz, A. N. (1979, October). Demonstrating semantic memory in the teaching laboratory with a paper-and-pencil task. Teaching of Psychology, 6(3), 173-175.

Kemble, E. D., Filipi, T., & Gravlin, L. (1985, April). Some simple classroom experiments on cerebral lateralization. Teaching of Psychology, 12(2), 81-83.

Kerber, K. W. (1980, February). Rewards, costs, and helping: A demonstration of the complementary nature of experimental and correlational research. Teaching of Psychology, 7(1), 50-52.

Kite, M. E. (1991, October). Observer biases in the classroom. Teaching of Psychology, 18(3), 161-164.

Kite, M. E. (1990, April). Defining normal sexual behavior: A classroom exercise. Teaching of Psychology, 17(2), 118-119.

Klopfer, D., & Doherty, M. E. (1992, February). The Janus illusion. Teaching of Psychology, 19(1), 37-40.

Kohn, A. (1992, December). Defying intuition: Demonstrating the importance of the empirical technique. Teaching of Psychology, 19(4), 217-219.

Kohn, A., & Kalat, J. V. (1992, April). Preparing for an important event: Demonstrating the modern view of classical conditioning. Teaching of Psychology, 19(2), 100-102.

Lamal, P. A. (1989, February). Attending to parapsychology. Teaching of Psychology, 16(1), 28.

Larkin, J. C., & Julian, J. W. (1979, December). Science, psychology, and self: A demonstration experiment for introductory psychology. Teaching of Psychology, 6(4), 237-238.

Larsen, J. D. (1991, December). Pay attention! Demonstrating the role of attention in learning. Teaching of Psychology, 18(4), 238-239.

Larsen, J. D. (1987, December). Prisoner's dilemma as a model for understanding decisions. Teaching of Psychology, 14(4), 230-231.

Lashley, R. L. (1987, October). Using students' perceptions of their instructor to illustrate principles of person perception. Teaching of Psychology, 14(3), 179-180.

Levin, J. R. (1982, December). Modifications of a regression-toward-the-mean demonstration. Teaching of Psychology, 9(4), 237-238.

Lyons, A. (1981, October). Introducing students to social psychology through student generated first impressions of the professor. Teaching of Psychology, 8(3), 173.

Makosky, V. P. (1985, February). Identifying major techniques of persuasion. Teaching of Psychology, 12(1), 42-43.

McAndrew, F. T. (1985, December). A classroom demonstration of the primary effect in the attribution of ability. Teaching of Psychology, 12(4), 209-211.

McCarthy, S. V. (1982, October). Interview with a former hostage as class material. Teaching of Psychology, 9(3), 185-186.

Mershon, D. H. (1980, October). Additive (and subtractive) color mixture with a single slide projector. Teaching of Psychology, 7(3), 183-184.

Millard, R. J. (1983, April). A morale survey project as a group activity in an industrial/ organizational course. Teaching of Psychology, 10(2), 110-112.

Miserandino, M. (1992, April). Studying a social norm. Teaching of Psychology, 19(2), 103-106.

Miserandino, M. (1991, October). Memory and the seven dwarfs. Teaching of Psychology, 18(3), 169-171.

Moore, M. (1981, October). An empirical investigation and a classroom demonstration of reliability concepts. Teaching of Psychology, 8(3), 163-164.

Morris, E. J. (1991, December). Classroom demonstration of behavioral effects of the split-brain operation. Teaching of Psychology, 18(4), 226-228.

Osberg, T. M. (1992, February). The disordered monologue: A classroom demonstration of the symptoms of schizophrenia. Teaching of Psychology, 19(1), 47-48.

Parrott, L. (1992, February). Earliest recollections and birth order: Two Adlerian exercises. Teaching of Psychology, 19(1), 40-42.

Peden, B. F., Keniston, A. H., & Burke, D. T. (1990, December). Learning about individual and collective decisions: All for one and none for all. Teaching of Psychology, 17(4), 235-238.

Potkay, C. R. (1982, December). Teaching abnormal psychology concepts using popular song lyrics. Teaching of Psychology, 9(4), 233-234.

Rainey, D. W. (1986, October). A gender difference in acceptance of sport aggression: A classroom activity. Teaching of Psychology, 13(4), 212-214.

Reinehr, R. C. (1991, December). Demonstrating personality scale validation procedures. Teaching of Psychology, 18(4), 241-242.

Rice, R. W., & Neider, L. L. (1979, April). A classroom motivation scale illustrating the VIE theory of motivation. Teaching of Psychology, 6(2), 94-97.

Rocklin, T. (1985, February). Independent ratings are more valid than group consensus: A classroom demonstration. Teaching of Psychology, 12(1), 44-45.

Shaffer, L. S. (1982, April). Hamilton's marbles or Jevon's beans: A demonstration of Miller's magical number seven. Teaching of Psychology, 9(2), 116-117.

Shatz, M. A. (1985, April). The Greyhound strike: Using a labor dispute to teach descriptive statistics. Teaching of Psychology, 12(2), 85-86.

Simpson, J. A. (1988, February). Self-monitoring and commitment to dating relationships: A classroom demonstration. Teaching of Psychology, 15(1), 31-33.

Smith, G. F. (1982, December). Introducing psychology majors to clinical bias through the adjective generation technique. Teaching of Psychology, 9(4), 238.

Smith, S. M. (1985, October). A method for teaching name mnemonics. Teaching of Psychology, 12(3), 156-158.

Solomon, P. R. (1980, February). Perception, illusion, and magic. Teaching of Psychology, 7(1), 3.

Taylor, C. J. (1981, April). Teaching more than the facts of menstruation: Exercises to stimulate dialogue about a taboo topic. Teaching of Psychology, 8(2), 105-106.

Thieman, T. J. (1984, April). A classroom demonstration of encoding specificity. Teaching of Psychology, 11(2), 101-102.

Ventis, D. G. (1990, February). Writing to discuss: Use of a clustering technique. Teaching of Psychology, 17(1), 42-44.

Vernoy, M. W. (1987, October). Demonstrating classical conditioning in introductory psychology: Needles do not always make balloons pop! Teaching of Psychology, 14(3), 176-177.

Viken, R. J. (1992, April). Therapy evaluation: Using an absurd pseudotreatment to demonstrate research issues. Teaching of Psychology, 19(2), 108.

Ward, R. A., & Grasha, A. F. (1986, October). Using astrology to teach research methods to introductory psychology students. Teaching of Psychology, 13(3), 143-145.

Waters, J. E. (1979, October). The family environmental scale as an instructional aid for studying the family. Teaching of Psychology, 6(3), 162-164.

Yoder, J. (1979, October). Teaching students to do interviewing. Teaching of Psychology, 6(3), 170.

Zerbolio, D. J. (1989, December). A "bag of tricks" for teaching about sampling distributions. Teaching of Psychology, 16(4), 207-209.

Zeren, A. S., & Makosky, V. P. (1986, April). Teaching observational methods: Time sampling, event sampling, and trait rating techniques. Teaching of Psychology, 13(2), 80-82.

Discussions and Debates

Berg, B. (1979, December). Panel discussion in the classroom. Teaching of Psychology, 6(4), 242-243.

Bossley, M. (1978, February). The synthesis group. Teaching of Psychology, 5(1), 43.

Bryan, A. J. (1988, February). Discussion topics for developmental psychology. Teaching of Psychology, 15(1), 42-44.

Crist, R. L. (1982, April). Preparing students for tests through the use of questions and answers. Teaching of Psychology, 9(2), 109-111.

Dodd, D. K. (1988, February). Responding to the bereaved: A student panel discussion. Teaching of Psychology, 15(1), 33-36.

Enns, C. Z. (1989, October). Toward teaching inclusive personality theories. Teaching of Psychology, 16(3), 111-117.

Fried, S. B. (1988, October). Learning activities for understanding aging. Teaching of Psychology, 15(3), 160-162.

Gurman, E. B., Holliman, W. B., & Camperell, K. (1988, October). Oral application questions as a teaching strategy. Teaching of Psychology, 15(3), 149-151.

Moeller, T. G. (1985, December). Using classroom debates in teaching developmental psychology. Teaching of psychology, 12(4), 207-209.

Osberg, T. M. (1991, February). Teaching current advances in psychology: Student and instructor advantages. Teaching of Psychology, 18(1), 41-42.

Paludi, M. A. (1991, February). Value of a developmental perspective in teaching the psychology of women. Teaching of Psychology, 18(1), 37-40.

Phillips, H. J., & Powers, R. B. (1979, April). The college seminar: Participation under instructor-led and student-led discussion groups. Teaching of Psychology, 6(2), 67-70.

Pintrich, P. R., McKeachie, W. J., & Lin, Y. (1987, April). Teaching a course in learning to learn. Teaching of Psychology, 14(2), 81-86.

Shimamura, A. P. (1984, October). A guide for teaching mnemonic skills. Teaching of Psychology, 11(3), 162-166.

Sholley, B. K. (1986, October). Value of book discussions in a psychology of women course. Teaching of Psychology, 13(3), 151-153.

Drama

Gilbert, S. J., & Conway, P. (1987, October). Drama in the classroom. Teaching of Psychology, 14(3), 171-172.

Toner, I. J. (1978, December). A "dramatic" approach to the teaching of adolescent psychology. Teaching of Psychology, 5(4), 218-219.

Fieldwork

Allen, J. L. (1978, October). A January interim behavior modification seminar/practicum. Teaching of Psychology, 5(3), 156-157.

Dilendik, J. R. (1978, April). Environment for learning: A project based approach to educational psychology. Teaching of Psychology, 5(2), 75-78.

Fox, R. A., Lopuch, W. R., & Fisher, E. (1984, April). Using volunteer work to teach undergraduates about exceptional children. Teaching of Psychology, 11(2), 113-115.

Hess, A. K., & Others. (1978, April). Critical issues in undergraduate training in various community settings. Teaching of Psychology, 5(2), 81.

Howells, G. N. (1978, December). The field project as a tool for teaching environmental psychology. Teaching of Psychology, 5(4), 195-198.

Maple, T. L. (1981, December). Comparative psychology as an East African field course. Teaching of Psychology, 8(4), 237.

McCluskey-Fawcett, K., & Green, P. (1992, October). Using community service to teach developmental psychology. Teaching of Psychology, 19(3), 150-152.

Moore, S. F., & Bondy, A. S. (1978, October). Undergraduate participation as behavior assessors in a day-care consultation. Teaching of Psychology, 5(3), 135-139.

Norcross, J. C., & Wogan, M. (1982, April). Undergraduates as researchers in mental health settings. Teaching of Psychology, 9(2), 89-91.

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O'Brien, R. M., Sperduto, W. A., & Goff, A. B. (1984, October). An undergraduate practicum in organizational behavior management: Course description and project outcomes. Teaching of Psychology, 11(3), 149-153.

Ormrod, J. E., & Carter, K. R. (1985, December). Systematizing the Piagetian clinical interview for classroom use. Teaching of Psychology, 12(4), 216-219.

Prerost, F. J. (1981, February). The feasibility of undergraduate field experiences in child psychology: Program factors and suggestions. Teaching of Psychology, 8(1), 19-22.

Raupp, C. D., & Cohen, D. C. (1992, February). "A thousand points of light" illuminate the psychology curriculum: Volunteering as a learning experience. Teaching of Psychology, 19(1), 25-30.

Scogin, F., & Rickard, H. C. (1987, April). A volunteer program for abnormal psychology students: Eighteen years and still going strong. Teaching of Psychology, 14(2), 95-97.

Swenson, E. V. (1981, February). A content-oriented practicum in pediatric psychology. Teaching of Psychology, 8(1), 49.

VandeCreek, L., & Fleischer, M. (1984, February). The role of practicum in the undergraduate psychology curriculum. Teaching of Psychology, 11(1), 9-14.

Weisfeld, G. E., & de Olivares, K. (1992, October). A participant-observation course in applied adolescent development. Teaching of Psychology, 19(3), 180-182.

Films, Videos, Slides, and Music

Anderson, D. D. (1992, October). Using feature films as tools for analysis in a psychology and law course. Teaching of Psychology, 19(3), 155-158.

Davidson, W. B. (1990, December). The *Dirty Dozen*: Classroom demonstration of twelve instigators of aggression. Teaching of Psychology, 17(4), 252-253.

Fleming, M. Z., Piedmont, R. L., & Hiam, C. M. (1990, October). Images of madness: Feature films in teaching psychology. Teaching of Psychology, 17(3), 185-187.

Grabe, M., & Tabor, L. (1981, April). The use of videotaped material in the instruction and evaluation of developmental psychology students. Teaching of Psychology, 8(2), 115-117.

Harper, G. F., & Silvestro, J. R. (1983, December). Use of videocassette parent interviews in teaching developmental psychology. Teaching of Psychology, 10(4), 239-241.

Logan, R. D. (1988, April). Using film as a personality case study. Teaching of Psychology, 15(2), 103-104.

Lyons, M. J., Bradley, C., & White, J. (1984, February). Video taping and abnormal psychology: Dramatized clinical interviews. Teaching of Psychology, 11(1), 41-42.

Maas, J. B., & Toivanen, K. M. (1978, December). Candid camera and the behavioral sciences. Teaching of Psychology, 5(4), 226-228.

Nissim-Sabat, D. (1979, April). The teaching of abnormal psychology through the cinema. Teaching of Psychology, 6(2), 121-123.

Nissim-Sabat, D. (1980, December). Teaching history of psychology through art and music. Teaching of Psychology, 7(4), 223-226.

Osberg, T. M. (1991, February). Teaching current advances in psychology: Student and instructor advantages. Teaching of Psychology, 18(1), 41-42.

Paludi, M. A. (1986, October). Teaching the psychology of gender roles: Some life-stage considerations. Teaching of Psychology, 13(3), 133-138.

Poole, D. A. (1986, December). Laboratories and demonstrations in child development with unedited videotapes. Teaching of Psychology, 13(4), 212-214.

Raphelson, A. C. (1987, April). The use of slides in class: A demonstration of incidental learning. Teaching of Psychology, 14(2), 103-105.

Rosenkoetter, J. S. (1984, April). Teaching psychology to large classes: Videotapes, PSI, and lecturing. Teaching of Psychology, 11(2), 85-87.

Silvestro, J. R. (1979, October). Use of video-cassette summaries of childhood in teaching developmental psychology. Teaching of Psychology, 6(3), 171-172.

Solkoff, N., & Allen, W. S. (1978, December). Teaching the holocaust at the university level. Teaching of Psychology, 5(4), 189-191.

Solomon, P. R. (1979, February). Science and television commercials: Adding relevance to the research methodology course. Teaching of Psychology, 6(1), 26-30.

White, M. J., & Lilly, D. L. (1989, December). Teaching attribution theory with a videotaped illustration. Teaching of Psychology, 16(4), 218-219.

Games

Ackil, J. E. (1986, April). Physio-pursuit: A trivia-type game for the classroom. Teaching of Psychology, 13(2), 91.

Berrenberg, J. L., & Prosser, A. (1991, October). The create-a-game exam: A method to facilitate student interest and learning. Teaching of Psychology, 18(3), 167-169.

Carlson, J. F. (1989, April). Psychosexual pursuit: Enhancing learning of theoretical psychoanalytic constructs. Teaching of Psychology, 16(2), 82-84.

Crossman, E. K., & Crossman, S. M. (1983, April). The crossword puzzle as a teaching tool. Teaching of Psychology, 10(2), 98-99.

Gibson, B. (1991, October). Research methods jeopardy: A tool for involving students and organizing the study session. Teaching of Psychology, 18(3), 176-177.

Hatcher, J. W. (1990, April). Using riddles to introduce the process and experience of scientific thinking. Teaching of Psychology, 17(2), 123-124.

Mathews, J. B. (1978, April). "Hunting" for psychological literature: A methodology for the introductory research course. Teaching of Psychology, 5(2), 100-101.

Polyson, J. A., & Blick, K. A. (1985, February). Basketball game as psychology experiment. Teaching of Psychology, 12(1), 52-53.

Rickard, K. M., & Titley, R. W. (1988, October). The hypothesis-testing game: A training tool for the graduate interviewing skills course. Teaching of Psychology, 15(3), 139-141.

Ulman, J. D. (1980, October). Synthesizing the elements of behavior modification: A classroom simulation game. Teaching of Psychology, 7(3), 182-183.

Interviews

McCarthy, S. V. (1982, October). Interview with a former hostage as class material. Teaching of Psychology, 9(3), 185-186.

Schwanenflugel, P. J. (1987, October). An interview method for teaching adolescent psychology. Teaching of Psychology, 14(3), 167-168.

Laboratory Exercises

Ackil, J. E., & Ward, E. F. (1982, April). Chickens in the classroom: Introductory laboratory courses in experimental psychology. Teaching of Psychology, 9(2), 107-108.

Allen, N. M. (1979, April). Enriching child psychology through the mini-lab. Teaching of Psychology, 6(2), 119-121.

Balch, W. R. (1986, October). The use of student-performed developmental exercises in the classroom. Teaching of Psychology, 13(3), 140-142.

Benedict, J. O. (1978, February). Two different labs during the same course: One for majors and one for general students. Teaching of Psychology, 5(1), 42-43.

Brothen, T. (1984, April). Three computer-assisted laboratory exercises for introductory psychology. Teaching of Psychology, 11(2), 105-107.

Cameron, K., Coffee, R. J., Hada, J., & Deni, R. (1985, February). Four Applesoft BASIC programs to control experiments in human learning and memory. Teaching of Psychology, 12(1), 47-49.

Carroll, D. W. (1986, December). Use of the jigsaw technique in laboratory and discussion classes. Teaching of Psychology, 13(4), 208-210.

Chamberlain, K. (1988, December). Devising relevant and topical undergraduate laboratory projects: The core article approach. Teaching of Psychology, 15(4), 207-208.

Collyer, C. E. (1983, April). An introduction to unknown process analysis, with a dialogue. Teaching of Psychology, 10(2), 88-93.

Davidson, W. B. (1987, April). Undergraduate lab project in personality assessment: Measurement of anal character. Teaching of Psychology, 14(2), 101-103.

Ferraro, F. R. (1990, April). Field experiments in personal space invasion for introductory psychology. Teaching of Psychology, 17(2), 124-125.

Hovancik, J. R. (1986, April). Using microcomputers in the undergraduate laboratory. Teaching of Psychology, 13(2), 94-96.

Hunt, K., & Shields, R. (1978, December). Using gerbils in the undergraduate operant laboratory. Teaching of Psychology, 5(4), 210-211.

Jacobs, E. W. (1985, October). The versatile mirror drawing apparatus. Teaching of Psychology, 12(3), 169-170.

Jacobs, K. W. (1980, October). A self-paced laboratory section in physiological psychology. Teaching of Psychology, 7(3), 175-176.

Katz, A. N. (1978, April). Inexpensive animal learning exercises for huge introductory laboratory classes. Teaching of Psychology, 5(2), 91-93.

Kemble, E. D. (1983, April). Insect predation by rodents: Some inexpensive experiments in comparative and physiological psychology. Teaching of Psychology, 10(2), 109-110.

Kemble, E. D., & Phillips, K. M. (1980, December). Constraints on learning: A useful undergraduate experiment. Teaching of Psychology, 7(4), 246-247.

Kerber, K. W. (1983, December). Beyond experimentation: Research projects for a laboratory course in psychology. Teaching of Psychology, 10(4), 236-239.

Kling, J. W. (1981, October). Demonstration experiments in learned taste aversions. Teaching of Psychology, 8(3), 166-169.

Kohn, A., & Brill, M. (1981, October). An introductory demonstration laboratory produced entirely by undergraduates. Teaching of Psychology, 8(3), 133-138.

Mason, J. R. (1981, April). A novel experiment for introductory psychology courses: Psychophysical assessment of olfactory adaptation. Teaching of Psychology, 8(2), 117-119.

Nallan, G. B., & Bentley, D. M. (1990, December). A classical conditioning laboratory for the psychology of learning course. Teaching of Psychology, 17(4), 249-251.

Rajecki, D. W. (1989, February). From acceptance to rejection: Food contamination in the classroom. Teaching of Psychology, 16(1), 16.

Rinalducci, E. J., & Hardwick, D. A. (1978, October). Design problems for a laboratory in engineering psychology. Teaching of Psychology, 5(3), 157.

Schumacher, S. J. (1982, December). An alternative to the physiological psychology laboratory: Identification of an unknown drug through behavioral testing. Teaching of Psychology, 9(4), 239.

Solomon, P. R., & Morse, D. L. (1981, April). Teaching the principles of operant conditioning through laboratory experience: The rat olympics. Teaching of Psychology, 8(2), 111-112.

Sparrow, J., & Fernald, P. (1989, December). Teaching and demonstrating classical conditioning. Teaching of Psychology, 16(4), 204-206.

Walsh, J. F. (1991, December). Using summary statistics as data in ANOVA: A SYSTAT macro. Teaching of Psychology, 18(4), 249-251.

Wellman, P. J. (1984, April). Brown adipose tissue thermogenesis: A simple and inexpensive laboratory exercise in physiological psychology. Teaching of Psychology, 11(2), 115-116.

Wellman, P. J. (1985, December). On turning stereotaxic surgical failures into positive learning experiences in the undergraduate physiological psychology laboratory. Teaching of Psychology, 12(4), 228.

Wilson, C., & Marcus, D. K. (1992, December). Teaching anatomy of the sheep brain: A laboratory exercise with playdoh. Teaching of Psychology, 19(4), 223-225.

Zerbolio, D. J., & Walker, J. T. (1989, April). Factorial design: Binocular and monocular depth perception in vertical and horizontal stimuli. Teaching of Psychology, 16(2), 65-66.

Miscellaneous

Anderson, W. (1981, February). Teaching a course in structured groups. Teaching of Psychology, 8(1), 46.

Chandler, T. A., & Planchard, S. K. (1980, February). An individualized learning activity program approach to human growth and development. Teaching of Psychology, 7(1), 19.

Dodendorf, D. M. (1981, October). A "real life" developmental psychology course. Teaching of Psychology, 8(3), 172.

Gore, P. A., & Camp, C. J. (1987, December). A radical poster session. Teaching of Psychology, 14(4), 243-244.

Kemp, H. V. (1981, October). The psychology of the family: An experiential approach and a working bibliography. Teaching of Psychology, 8(3), 152.

Klugh, H. E. (1983, October). Writing and speaking skills can be taught in psychology classes. Teaching of Psychology, 10(3), 170-171.

Korn, P. R. (1980, October). An undergraduate helping skills course: Skill development and career education. Teaching of Psychology, 7(3), 153.

Landrum, R. E. (1992, October). Ideas for teaching history and systems. Teaching of Psychology, 19(3), 179.

McAdam, D. (1987, February). Bringing psychology to life. Teaching of Psychology, 14(1), 29-31.

Mullen, B. (1983, April). Battlezone: An application of man-machine interaction principles. Teaching of Psychology, 10(2), 100-103.

Nadelman, L. (1990, February). Learning to think and write as an empirical psychologist: The laboratory course in developmental psychology. Teaching of Psychology, 17(1), 45.

Rocklin, T. (1987, December). Defining learning: Two classroom activities. Teaching of Psychology, 14(4), 228-229.

Rosenberg, J., & Blount, R. L. (1988, February). Poster sessions revisited: A student research convocation. Teaching of Psychology, 15(1), 38-39.

Starke, M. C. (1985, October). A research practicum: Undergraduates as assistants in psychological research. Teaching of Psychology, 12(3), 158-160.

Zachry, W. H. (1985, October). How I kicked the lecture habit: Inquiry teaching in psychology. Teaching of Psychology, 12(3), 129-131.

Projects

Appleby, D. C. (1987, October). Using *Psychology Today* articles to increase the perceived relevance of the introductory course. Teaching of Psychology, 14(3), 172-174.

Baird, B. N. (1991, February). In-class poster sessions. Teaching of Psychology, 18(1), 27-29.

Balleweg, B. J. (1990, December). The interviewing team: An exercise for teaching assessment and conceptualization skills. Teaching of Psychology, 17(4), 241-243.

Chamberlain, K. (1986, December). Teaching the practical research course. Teaching of Psychology, 13(4), 204-208.

Chrisler, J. C. (1988, October). Conditioning the instructor's behavior: A class project in psychology of learning. Teaching of Psychology, 15(3), 135-137.

Dilendik, J. R. (1978, April). Environment for learning: A project based approach to educational psychology. Teaching of Psychology, 5(2), 75-78.

Dunn, D. S., & Toedter, L. J. (1991, October). The collaborative honors project in psychology: Enhancing student and faculty development. Teaching of Psychology, 18(3), 178-180.

Dunn, D. S. (1989, February). Demonstrating a self-serving bias. Teaching of Psychology, 16(1), 21-22.

Evans, J. D. (1981, December). Personal involvement projects in the psychology of aging: Some examples and an empirical assessment. Teaching of Psychology, 8(4), 230-233.

Falkenberg, V. P. (1981, December). A funding simulation for use in an advanced experimental laboratory class. Teaching of Psychology, 8(4), 214-215.

Gardner, L. E. (1991, February). An interactive problem-solving approach to the teaching of a marriage and family course. Teaching of Psychology, 18(1), 30-32.

Gorman, M. E., Law, A., & Lindegren, T. (1981, October). Making students take a stand: Active learning in introductory psychology. Teaching of Psychology, 8(3), 164-166.

Gronlund, S. D., & Lewandowsky, S. (1992, October). Making TV commercials as a teaching aid for cognitive psychology. Teaching of Psychology, 19(3), 158-160.

Hassebrock, F. (1990, December). Tracing the cognitive revolution through a literature search. Teaching of Psychology, 17(4), 251.

Herzog, H. A. (1988, December). Naturalistic observation of behavior: A model system using mice in a colony. Teaching of Psychology, 15(4), 200-202.

Jay, T. B. (1980, April). Providing research experience for students in environmental psychology courses. Teaching of Psychology, 7(2), 114.

Johnson, R. L. (1985, April). Expanding a telecourse with interactive projects. Teaching of Psychology, 12(2), 96-99.

Kottke, J. L. (1988, February). A job analysis exercise for an undergraduate industrial psychology class. Teaching of Psychology, 15(1), 41-42.

Kottke, J. L. (1984, December). Assessing instructor performance: A classroom project for an industrial/organizational psychology class. Teaching of Psychology, 11(4), 231-232.

Kozub, F. J. (1991, October). Oh say, can you see? Teaching of Psychology, 18(3), 180-181.

Lippman, L. G. (1990, October). The cross-sectional seminar. Teaching of Psychology, 17(3), 190-192.

Lutsky, N. (1986, October). Undergraduate research experience through the analysis of data sets in psychology courses. Teaching of Psychology, 13(3), 119-122.

McCallum, L. W. (1979, April). Experiences for understanding exceptional children. Teaching of Psychology, 6(2), 118-119.

Milar, K. S. (1987, December). History of psychology: Cornerstone instead of capstone. Teaching of Psychology, 14(4), 236-238.

Panek, P. E. (1984, October). A classroom technique for demonstrating negative attitudes toward aging. Teaching of Psychology, 11(3), 173-174.

Plant, L. (1980, April). The gerbil jar: A basic home experience in operant conditioning. Teaching of Psychology, 7(2), 109.

Reed, J. G. (1984, October). Career planning and exploration: An exercise for use in industrial psychology courses. Teaching of Psychology, 11(3), 174-175.

Rider, E. A. (1992, October). Understanding and applying psychology through use of news clippings. Teaching of Psychology, 19(3), 161-163.

Riger, S. (1978, December). A technique for teaching the psychology of women: Content analysis. Teaching of Psychology, 5(4), 221-223.

Rossi, J. S. (1987, April). How often are our statistics wrong? A statistics class exercise. Teaching of Psychology, 14(2), 98-101.

Schilling, K. L. (1983, February). Teaching psychological issues in context: A library exercise. Teaching of Psychology, 10(1), 57.

Shwalb, B. J., & Shwalb, D. W. (1992, December). Development of a course ratings form by a tests and measurements class. Teaching of Psychology, 19(4), 232.

Stevenson, M. R. (1989, December). Creating a connected classroom: Two projects that work! Teaching of Psychology, 16(4), 212-214.

Terry, W. S. (1980, October). Tracing psychology's "roots": A project for history and systems courses. Teaching of Psychology, 7(3), 176-177.

Wagor, W. F. (1990, December). Using student projects to acquire demonstrations for the classroom and laboratory. Teaching of Psychology, 17(4), 253-255.

Walton, M. D. (1987, February). Science and values: Addressing practical issues in developmental psychology. Teaching of Psychology, 14(1), 50-51.

Walton, M. D. (1988, December). Interviewing across the life span: A project for an adult development course. Teaching of Psychology, 15(4), 198-200.

Ward, T. B. (1985, April). The media project: Enhancing student interest in the psychology of adolescence. Teaching of Psychology, 12(2), 87-89.

Ware, M. E., & Benjamin, L. T. (1985, April). The APA centennial and teaching history of psychology. Teaching of Psychology, 18(3), 136-144.

Wesp, R. (1992, December). Conducting introductory psychology activity modules as a requirement in advanced undergraduate courses. Teaching of Psychology, 19(4), 219-220.

Worthington, E. L., Jr. (1985, February). Increasing the accuracy of data collected by undergraduate psychology students from a college class. Teaching of Psychology, 12(1), 50.

Yoder, J. (1979, April). Teaching students to do research. Teaching of Psychology, 6(2), 85-88.

Role Play

Balch, W. R. (1983, October). The use of role-playing in a classroom demonstration of client-oriented therapy. Teaching of Psychology, 10(3), 173-174.

Brooks, C. I. (1985, April). A role-playing exercise for the history of psychology course. Teaching of Psychology, 12(2), 84-85.

Dollinger, S. J., & Brown, D. F. (1979, October). Simulated parent-child interaction in an undergraduate child psychology course. Teaching of Psychology, 6(3), 180.

France, K. (1984, October). Peer trainers in an interviewing techniques course. Teaching of Psychology, 11(3), 171.

Herzog, H. A. (1990, April). Discussing animal rights and animal research in the classroom. Teaching of Psychology, 17(2), 90-94.

Lane, K. (1988, October). Using actors as "clients" for an interviewing simulation in an undergraduate clinical psychology course. Teaching of Psychology, 15(3), 162-164.

Rabinowitz, F. E. (1989, April). Creating the multiple personality: An experiential demonstration for an undergraduate abnormal psychology class. Teaching of Psychology, 16(2), 69-71.

Rosnow, R. L. (1990, October). Teaching research ethics through role-play and discussion. Teaching of Psychology, 17(3), 179-181.

Strohmetz, D. B., & Skleder, A. A. (1992, April). The use of role-play in teaching research ethics: A validation study. Teaching of Psychology, 19(2), 106-108.

Toner, I. J. (1978, December). A "dramatic" approach to the teaching of adolescent psychology. Teaching of Psychology, 5(4), 218-219.

Weiss, A. R. (1986, October). Teaching counseling and psychotherapy skills without access to a clinical population: The short interview method. Teaching of Psychology, 13(3), 145.

Wight, R. D. (1989, December). Fostering insight into personal conceptions of the elderly: A simulation exercise. Teaching of Psychology, 16(4), 216-218.

Tests

Berrenberg, J. L., & Prosser, A. (1991, October). The create-a-game exam: A method to facilitate student interest and learning. Teaching of Psychology, 18(3), 167-169.

Crist, R. L. (1982, April). Preparing students for tests through the use of questions and answers. Teaching of Psychology, 9(2), 109-111.

Davidson, W. B., House, W. J., & Boyd, T. L. (1984, October). A test-retest policy for introductory psychology courses. Teaching of Psychology, 11(3), 182-184.

Dodd, D. K., & Leal, L. (1988, February). Answer justification: Removing the "trick" from multiple-choice questions. Teaching of Psychology, 15(1), 37.

Ferguson, N. B. L. (1986, December). Encouraging responsibility, active participation, and critical thinking in general psychology students. Teaching of Psychology, 13(4), 217-218.

Foos, P. W. (1989, April). Effects of student-written questions on student test performance. Teaching of Psychology, 16(2), 77.

Friedman, H. (1987, February). Repeat examinations in introductory statistics courses. Teaching of Psychology, 14(1), 20-23.

Kottke, J. L. (1985, February). Using a comprehensive makeup exam to replace a missed exam. Teaching of Psychology, 12(1), 51-52.

Kuhlenschmidt, S. L. (1992, April). Teaching students to manage the oral defense. Teaching of Psychology, 19(2), 86-90.

Light, L. C., McKeachie, W. J., & Lin, Y. (1988, October). Self-scoring: A self-monitoring procedure. Teaching of Psychology, 15(3), 145-147.

Nield, A. F., & Wintre, M. G. (1986, December). Multiple-choice questions with an option to comment: Student attitudes and use. Teaching of Psychology, 13(4), 196.

Pintrich, P. R., McKeachie, W. J., & Lin, Y. (1987, April). Teaching a course in learning to learn. Teaching of Psychology, 14(2), 81-86.

Wesp, R. (1986, October). Reducing procrastination through required course involvement. Teaching of Psychology, 13(3), 128-130.

Writing

Allen, G. J. (1984, April). Using a personalized system of instruction to improve the writing skills of undergraduates. Teaching of Psychology, 11(2), 95.

Anderson, D. D. (1992, December). Questioning the conventional wisdom and critiquing unconventional perspectives in abnormal psychology: A written exercise. Teaching of Psychology, 19(4), 230-232.

Anderson, T. (1990, February). A psychodynamic approach to the teaching of writing: The hermeneutic dialogue. Teaching of Psychology, 17(1), 18.

Anderson, W. P. (1982, April). The use of journals in a human sexuality course. Teaching of Psychology, 9(2), 105-107.

Ault, R. L. (1991, February). What goes where? An activity to teach the organization of journal articles. Teaching of Psychology, 18(1), 45-46.

Beers, S. E. (1986, April). Questioning and peer collaboration as techniques for thinking and writing about personality. Teaching of Psychology, 13(2), 75-77.

Beers, S. E. (1985, April). Use of a portfolio writing assignment in a course on developmental psychology. Teaching of Psychology, 12(2), 94-96.

Blevins-Knabe, B. (1987, December). Writing to learn while learning to write. Teaching of Psychology, 14(4), 239-241.

Boice, R. (1982, October). Teaching of writing in psychology: A review of sources. Teaching of Psychology, 9(3), 143-147.

Boyatzis, C. J. (1992, December). Let the caged bird sing: Using literature to teach developmental psychology. Teaching of Psychology, 19(4), 221-222.

Carlson, J. F. (1992, October). From metropolis to never-neverland: Analyzing fictional characters in a personality theory course. Teaching of Psychology, 19(3), 153-155.

Chamberlain, K. B. (1985, December). Techniques for teaching critical reading. Teaching of Psychology, 12(4), 213-215.

Chao, E. T. (1987, October). An equitable method of assigning term papers. Teaching of Psychology, 14(3), 175-176.

Charlesworth, J. R., Jr., & Slate, J. R. (1986, December). Teaching about puberty: Learning to talk about sensitive topics. Teaching of Psychology, 13(4), 215.

Chrisler, J. C. (1992, October). Exploring mental illness through a poetry-writing assignment. Teaching of Psychology, 19(3), 173-174.

Dunn, D. S. (1992, April). Perspectives on human aggression: Writing to Einstein and Freud on "why war?". Teaching of Psychology, 19(2), 112-114.

Friedrich, J. (1990, February). Learning to view psychology as a science: Self-persuasion through writing. Teaching of Psychology, 17(1), 23-27.

Galotti, K. M. (1989, February). Describing the development of a developmental psychologist: An alternative term paper assignment. Teaching of Psychology, 16(1), 18-20.

Gorman, M. E. (1984, February). Using the *Eden Express* to teach introductory psychology. Teaching of Psychology, 11(1), 39-40.

Hettich, P. (1990, February). Journal writing: Old fare or nouvelle cuisine? Teaching of Psychology, 17(1), 36-39.

Hinkle, S., & Hinkle, A. (1990, February). An experimental comparison of the effects of focused freewriting and other study strategies on lecture comprehension. Teaching of Psychology, 17(1), 31.

Jolley, J. M., & Mitchell, M. L. (1990, February). Two psychologists' experiences with journals. Teaching of Psychology, 17(1), 40.

Junn, E. N. (1989, October). "Dear mom and dad": Using personal letters to enhance students' understanding of developmental issues. Teaching of Psychology, 16(3), 135-139.

Loux, A. K. (1992, October). And, not but: Moving from monologue to dialogue in introductory psychology/English writing courses. Teaching of Psychology, 19(3), 145-149.

Madigan, R., & Brosamer, J. (1990, February). Improving the writing skills of students in introductory psychology. Teaching of Psychology, 17(1), 27.

McGovern, T. V., & Hogshead, D. L. (1990, February). Learning about writing, thinking about teaching. Teaching of Psychology, 17(1), 5-10.

McManus, J. L. (1986, April). "Live" case study/journal record in adolescent psychology. Teaching of Psychology, 13(2), 70-74.

Mueller, S. C. (1985, April). Persons in the personality theory course: Student papers based on biographies. Teaching of Psychology, 12(2), 74-78.

Oley, N. (1992, April). Extra credit and peer tutoring: Impact on the quality of writing in introductory psychology in an opening admissions college. Teaching of Psychology, 19(2), 78-81.

Pennington, H. (1992, October). Excerpts from journal articles as teaching devices. Teaching of Psychology, 19(3), 175.

Poe, R. E. (1990, February). A strategy for improving literature reviews in psychology courses. Teaching of Psychology, 17(1), 54.

Polyson, J. (1985, December). Students' peak experiences: A written exercise. Teaching of Psychology, 12(4), 211-213.

Price, D. W. W. (1990, February). A model for reading and writing about primary sources: The case of introductory psychology. Teaching of Psychology, 17(1), 48-53.

Snodgrass, S. E. (1985, April). Writing as a tool for teaching social psychology. Teaching of Psychology, 12(2), 91.

Spiegel, T. A., Cameron, S. M., Evans, R., & Nodine, B. F. (1980, December). Integrating writing into the teaching of psychology: An alternative to Calhoun and Selby. Teaching of Psychology, 7(4), 242-243.

Sugar, J., & Livosky, M. (1988, April). Enriching child psychology courses with a preschool journal option. Teaching of Psychology, 15(2), 93-95.

Terry, W. S. (1984, April). A "forgetting journal" for memory courses. Teaching of Psychology, 11(2), 111-112.

Willingham, D. B. (1990, February). Effective feedback on written assignments. Teaching of Psychology, 17(1), 10.